Reading
- Know the names of letters.
- Say about whom or what the story is.
- Read words already learned with ease.
- Know and use vocabulary specific to the reading of a text: front cover, back cover, page, line, author, title, text, sentence, word, beginning, end, character and story.

Writing and Spelling
- Copy words in legible, cursive writing.
- Write words learnt, without errors.
- Start to identify sentences of text through punctuation (capitals, full stop).

Oral/comprehension
- Describe pictures and make assumptions.
- Participate in oral discussion whilst listening to others.
- Tell a story using illustrations.
- Recite a poem.
- Express oneself in a correct manner.

Grammar and Vocabulary
- Use precise words to express oneself.
- Start to identify sentences in a text using punctuation.
- Use orally the present tense.

Phonics
- w
- s
- h
- l
- Know that a syllable is composed of one or several written forms.
- Build vocabulary.
- Establish the relationship between the written and spoken form.
- Match up the sound/written word.

CP Term 1
Book 1
Nobody wanted to play.
By Roderick Hunt and Alex Brychta

Core skills to be acquired: Introduction to reading skills using the technique of the French Ribambelle method applied to stories from Oxford Reading Tree
Work division based on the French activities in Ribambelle

<table>
<thead>
<tr>
<th>English</th>
<th>French</th>
</tr>
</thead>
<tbody>
<tr>
<td>Page 11 nr 1</td>
<td>Page 16 nr 1,2,3+4</td>
</tr>
<tr>
<td>Page 13 nr 1, 2+3</td>
<td>Page 17 nr 2</td>
</tr>
<tr>
<td>Page 16 nr 1+3</td>
<td>Page 18 nr 1</td>
</tr>
<tr>
<td>Page 18 nr 1</td>
<td>Page 19 nr 1,2,3+4</td>
</tr>
<tr>
<td>Page 19 nr 1</td>
<td>Page 20 nr 2</td>
</tr>
<tr>
<td>Page 20 nr 2</td>
<td>Page 21 nr 1,2,3,4+5</td>
</tr>
<tr>
<td>Page 21 nr 1+3</td>
<td>Page 22</td>
</tr>
<tr>
<td>Page 23 nr 3</td>
<td>Page 24 nr 1+3</td>
</tr>
<tr>
<td>Page 24 nr 1+3</td>
<td>Page 25 1,2,3,4+5</td>
</tr>
<tr>
<td>Page 25 nr 1</td>
<td>Page 261,2+3</td>
</tr>
</tbody>
</table>
My book:

Nobody Wanted to Play

Roderick Hunt
Alex Brychta
Wilf was cross.

Nobody wanted to play.
He went to the park.
Lesson 1: A Phonics

Nobody Wanted To Play

1. Say the sounds in the following words.
   wax  web  wig  wok

2. Match syllable and word.

   w   a --- wagon
   w   e --- wet
   i --- winter
   o --- wok

3. Word search: Find words with letter “w”.

<table>
<thead>
<tr>
<th>W</th>
<th>w</th>
</tr>
</thead>
<tbody>
<tr>
<td>a window</td>
<td>the web</td>
</tr>
<tr>
<td>welcome</td>
<td>wept</td>
</tr>
<tr>
<td>the wind</td>
<td></td>
</tr>
<tr>
<td>where</td>
<td>why</td>
</tr>
<tr>
<td>when</td>
<td></td>
</tr>
</tbody>
</table>

I work at home:

1. Say the syllables.
2. Match the syllable and word.
3. Word search: Find words with letter “w”.
4. I read the sentences of the storybook.
5. Vocabulary.
Lesson 1: B Language

Nobody Wanted To Play

By Roderick Hunt
and Alex Brychta
(Front cover, pages 1, 2 and 3)

4. I read the sentences of the Storybook.

Wilf was cross.

Nobody wanted to play.

He went to the park.

5. Vocabulary

Someone who is cross is rather angry.

Nobody means not a single person.
Lesson 1: A Phonics

Nobody wanted to play.

Date: __________________________________

1. Circle the letters that you need to write the word with.

Wilf

Was

Went

2. Circle the number of letters in each word.

window  wall  watch  worm

1 2 3 4 5 6  1 2 3 4 5  1 2 3 4 5  1 2 3 4 5

3. Circle the number of syllables in the word.

workbook  waterfall

1 2 3 4 5 6  1 2 3 4 5 6
Lesson 1: B  Language
Nobody wanted to play

Date: ____________________________________________

1. Cut the puzzle and create the book cover.

2. Cross out the letters that don’t belong in the word.
   
   park  play
   k r a e p  a b l p y d
Wilf played on the rocket.

“I am a spaceman,” he said.
He played on the see-saw.

“I am a juggler,” he said.
Lesson 2: A Phonics

Nobody wanted to play

1. **Say the sounds in the following words.**

sad  set  six  sock  sun

2. **Match syllable and word**

\[
\begin{align*}
\text{s} & \quad \text{---} \quad \text{sat} \\
& \quad \text{---} \quad \text{send} \\
& \quad \text{---} \quad \text{sink} \\
& \quad \text{---} \quad \text{soccer} \\
& \quad \text{---} \quad \text{supper}
\end{align*}
\]

3. **Word search: Find words with letter “s”**.

<table>
<thead>
<tr>
<th>S</th>
<th>s</th>
<th>S</th>
<th>s</th>
</tr>
</thead>
<tbody>
<tr>
<td>a snack</td>
<td>sad</td>
<td></td>
<td></td>
</tr>
<tr>
<td>score</td>
<td>send</td>
<td></td>
<td></td>
</tr>
<tr>
<td>shot</td>
<td>a stick</td>
<td></td>
<td></td>
</tr>
<tr>
<td>skin</td>
<td>sick</td>
<td></td>
<td></td>
</tr>
<tr>
<td>shrink</td>
<td>the shuttle</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**I work at home:**

1. Say the syllables.
2. Match the syllable and word.
3. Word search: Find words with letter “s”.
4. I read the sentences of the storybook.
5. Vocabulary.
Lesson 2: B  Language
Nobody wanted to play
(pages 4, 5, 6 and 7)

4. I read the sentences of the storybook:

Wilf played on the rocket.

‘‘I am a spaceman,’’ he said.

He played on the see-saw.

‘‘I am a juggler,’’ he said.

5.  Vocabulary

A spaceman is an astronaut and an astronaut is a person who is trained to fly a spacecraft.

A see-saw is a kind of swing with 2 ends to sit on and to go from one way to the other.
Nobody wanted to play.

Date: _______________________________________________

1. Circle the letter s.

S A g s y s t b
D S h r S l s S g

said cross See-saw spaceman was

2. Circle the number of syllables in each word.

spaceman swing security seahorse

1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5

3. Circle the picture if you hear the [s] sound.

Lesson 2:B Language
Nobody wanted to play
1. Circle and colour the sentences from the storybook:

<table>
<thead>
<tr>
<th>Wilf played on the rocket.</th>
<th>“I am a monkey.”</th>
<th>He climbed on the boat.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charlotte played on the swing.</td>
<td>“I am a spaceman.”</td>
<td>He played on the see-saw.</td>
</tr>
</tbody>
</table>

2. Find the sentences from the storybook. Colour the right word.

He went to park.  
I am a juggler.

He run the that park.

I am a juggler.
He played on the horse.

“I am a cowboy,” he said.
He played on his bicycle.

"I am a stuntman," he said.
Lesson 3: A Phonics
Nobody wanted to play.

1. Say the sounds in the following words.

hat  hen  him  hop  hut

2. Match syllable and word

a --- hand
e --- hello
i --- his
o --- holiday
u --- hug

3. Word search: Find words with letter “h”.

<table>
<thead>
<tr>
<th>H</th>
<th>h</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>a hospital</td>
</tr>
<tr>
<td>a</td>
<td>a horse</td>
</tr>
<tr>
<td>his</td>
<td>the ham</td>
</tr>
<tr>
<td>the hiccups</td>
<td>hungry</td>
</tr>
</tbody>
</table>

I work at home:

1. Say the syllables.
2. Match the syllable and word.
3. Word search: Find words with letter “h”.
4. I read the sentences of the storybook.
5. Vocabulary.

Lesson 3:B Language
Nobody wanted to play (pages 8, 9, 10 and 11)

4. I read the sentences of the storybook.

He played on the horse.

‘‘I am a cowboy,’’ he said.

He played on his bicycle.

‘‘I am a stuntman,’’ he said.

5. Vocabulary

A stuntman is a man whose job is to do dangerous things in films instead of actors.

A bicycle is a vehicle with two wheels which you ride by sitting on it and pushing two pedals with your feet.
Lesson 3: A Phonics
Nobody wanted to play

Date: _____________________________

1. Colour the letters that form these words.
   horse   hat   house
   l       t       d
   r       s       e
   k       a       c
   s       r       o
   o       h       f
   m       m       u
   h       g       h
   e       i       s

2. Put a cross in the block where you hear the [h] sound in the syllable.

   xxxxxxxxx

3. Cross out the pictures that don’t have the [h] sound.

   [ ] [ ] [ ] [ ] [ ]
Lesson 3: B Language
Nobody wanted to play

Date: _______________________

1. Connect each word with the correct picture.
   spaceman     juggler     cowboy
   .           .           .
   .           .           .

   ![Spaceman image]
   ![Juggler image]
   ![Cowboy image]

2. Fill in the right word to complete the sentence.
   cowboy     horse     bicycle

   He played on the ________________________.

   “I am a ______________________,” he said.

   He played on his ______________________.

3. Draw a line to the letter if you see it in the word. Use a different colour for each word.
   o
   horse
   his
   him
   r
   e
   i
   s
He climbed up the ladder.

“I am a fireman,” he said.
He climbed up the wall.

“I am a Spiderman,” he said.
Whoops!
Lesson 4: A Phonics

Nobody wanted to play.

1. Say the sounds in the following words.

land     left     lick     log     luck

2. Match syllable and word

a --- ladder
e --- lemon
i --- litre
o --- lorry
u --- lunch

3. Word search: Find words with letter “L”.

<table>
<thead>
<tr>
<th>L l</th>
<th>L l</th>
</tr>
</thead>
<tbody>
<tr>
<td>the land</td>
<td>the lemon</td>
</tr>
<tr>
<td>the lamp</td>
<td>a lock</td>
</tr>
<tr>
<td>a letter</td>
<td>a laptop</td>
</tr>
<tr>
<td>long</td>
<td>left</td>
</tr>
<tr>
<td>good luck</td>
<td>a litre</td>
</tr>
</tbody>
</table>

I work at home:

1. Say the syllables.
2. Match the syllable and word.
3. Word search: Find words with letter “L”.
4. I read the sentences of the storybook.
5. Vocabulary.
Lesson 4: B Language
Nobody wanted to play
(pages 12, 13, 14, 15 and 16)

4. I read the sentences of the storybook.

He climbed up the ladder.

“I am a fireman,” he said.

He climbed on the wall.

“I am a Spiderman,” he said.

Whoops!

5. Vocabulary

A fireman is a man who puts out fires and saves lives.

A ladder is a piece of equipment used for climbing up something such as a wall or a tree.
Lesson 4: A Phonics
Nobody wanted to play

Date: ________________________

1. Circle the number of syllables in each word.

lightning  lollipop  lamp  lemon

1 2 3 4 5  1 2 3 4 5  1 2 3 4 5  1 2 3 4 5

2. Circle the picture when you hear the [l] sound.

3. Circle the letter l.
Lesson 4: B Language
Nobody wanted to play

Date: ____________________________________________

1. Circle the correct sentence.

   He climbed up the blue ladder.

   He climbed down on the wall.

   “I am a Spiderman,” he said.

2. Cross out the word that should not be in the sentence.

   I am a stuntman.

   I am a fireman.

3. Copy the sentence.

   Lucy is lazy at school.